JINDAL ADARSH BHARTI HR. SEC. SCHOOL, KIRODIMAL NAGAR

HOLIDAY HOME WORK

SESSION – 2024 -25

STD. – X – CBSE

SUBJECT – 1 - SST

1 – ASSINGMENT

Class 10 Social Science Case Study Question 1

Class 10 HISTORY: The Rise of Nationalism in Europe

Read the source given below and answer the questions that follow:

Frederic Sorrieu prepared a series of four prints visualizing his dream of a world made up of 'democratic and social Republics', as he called them. The first print of the series shows the peoples of Europe and America – men and women of all ages and social classes – marching in a long train, and offering homage to the Statue of Liberty as they pass by it. Artists of the time of the French Revolution personified Liberty as a female figure. She bears the torch of Enlightenment in one hand and the Charter of the Rights of Man in the other. On the earth in the foreground of the image lie the shattered remains of the symbols of absolutist institutions. In Sorrieu's utopian vision, the peoples of the world are grouped as distinct nations, identified through their flags and national costume. Leading the procession, way past the Statue of Liberty, are the United States and Switzerland, which by this time were already nation-states. France, identifiable by the revolutionary tricolour, has just reached the statue. She is followed by the peoples of Germany, bearing the black, red and gold flag.

Answer the following MCQs by choosing the most appropriate option:

Who was Frederic Sorrieu?

1.
    1. French artist
    2. German Artist
    3. Italian Artist
    4. British Artist

In which year did Frederic Sorrier prepare a series of four prints?

1.
    1. 1845
    2. 1843
    3. 1848
    4. 1841

Which of the following statements correctly describes "absolutist"?

1.
    1. Monarchical Government
    2. Democratic Government
    3. Uncentralised Government
    4. Bureaucratic Government

Which of the following is correct with respect to "utopian vision"?

1.
    1. Homogenous society
    2. Monarchical society
    3. Ideal society
    4. All are correct

Answer Key:

1. (a) French artist
2. (c) 1848
3. (a) Monarchical Government
4. (c) Ideal society

Class 10 Social Science Case Study Question 2

Class 10 GEOGRAPHY: Lifelines of National Economy

Read the extract and answer the question that follows:

We use different materials and services in our daily life. Some of these are available in our immediate surroundings, while other requirements are met by bringing things from other places. Goods and services do not move from supply locales to demand locales on their own. The movement of these goods and services from their supply locations to demand locations necessitates the need for transport. Some people are engaged in facilitating these movements. These are known to be traders who make the products come to the consumers by transportation. Thus, the pace of development of a country depends upon the production of goods and services as well as their movement over space. Therefore, efficient means of transport are pre-requisites for fast development.

The movement of these goods and services can be over three important domains of our earth i.e. land, water and air. Based on these, transport can also be classified into the land, water and air transport. For a long time, trade and transport were restricted to limited space. With the development in science and technology, the area of influence of trade and transport expanded far and wide.

Today, the world has been converted into a large village with the help of efficient and fast-moving transport. Transport has been able to achieve this with the help of an equally developed communication system. Therefore, transport, communication and trade are complementary to each other.

Questions:

1. Explain the necessity of means of transport in modern times. (1)
2. Enumerate the domains and means of transport. (2)
3. Why are efficient means of transport pre-requisites for the fast development of the country? (2)

Answer Key:

1. The movement of goods and services from their supply locations to demand locations necessitates the need for transport.
2.
3. The movement of these goods and services can be over three important domains of our earth i.e. land, water and air.
4. Based on these, transport can also be classified into the land, water and air transport.
5. (Any two relevant points)

- Efficient and good transport for speedy movement of goods and services to different parts of India and to fulfill the needs of the people is needed.
- Goods and services do not move from supply locations to demand locations on their own. This necessitates the need for transport.
- Some people are engaged in facilitating these movements. They go to traders who make the products and take them to the consumers by transportation.
- Thus, the pace of development of a country depends upon the production of goods and services as well as their movements over space.

Class 10 Social Science Case Study Question 3

Class 10 POLITICAL SCIENCE: Power-sharing

Read the extract given below and answer the questions that follow:

The Belgian leaders recognised the existence of regional differences and cultural diversities. Between 1970 and 1993, they amended their constitution four times so as to work out an arrangement that would enable everyone to live together within the same country. The arrangement they worked out is different from any other country and is very innovative. Here are some of the elements of the Belgian model:

- Constitution prescribes that the number of Dutch and French-speaking ministers shall be equal in the central government. Some special laws require the support of the majority of members from each linguistic group.
- Many powers of the central government have been given to state governments of the two regions of the country. The state governments are not subordinate to the Central Government.
- Brussels has a separate government in which both the communities have equal representation. The French-speaking people accepted equal representation in Brussels because the Dutch-speaking community has accepted equal representation in the Central Government.
- Apart from the Central and the State Government, there is a third kind of government. This 'community government' is elected by people belonging to one language community – Dutch, French and German-speaking – no matter where they live. This government has the power regarding cultural, educational and language-related issues.

Answer the following MCQs by choosing the most appropriate option:

1. _____ and _____ dealt with the question of power-sharing differently.
    1. India, Srilanka
    2. Belgium, Sri Lanka
    3. Wallonia, Brussels
    4. Flemish, Wallonia
2. Which of the following is not the element of "Belgian model"?

1.
    1. Equal number of ministers for both the groups
    2. Setting up of Community Government
    3. More power to the central government
    4. Equal representation at the state and central level
2. "Apart from the Central and the State Government, there is a third kind of government". Which of the following is incorrect with respect to this?

1.
    1. The unique government is Community Government
    2. A single social group is given powers to handle community-related affairs
    3. Elected by people belonging to Dutch, French and German-speaking
    4. Power regarding cultural, educational and language-related issues
2. Which of the following title best describes the given passage?

1.
    1. The ethnic composition of Belgium
    2. Accommodation in Sri Lanka
    3. Accommodation in Belgium
    4. The ethnic composition of Sri Lanka

Answer Key:

1. (b) Belgium, Sri Lanka
2. (c) More power to central government. [Explanation: Many powers of the central government have been given to state governments of the two regions of the country. The state governments are not subordinate to the Central Government.]
3. (b) Single social group is given powers to handle the community-related affairs. [Explanation: A community government is one in which different social groups are given powers to handle community-related affairs.]
4. (c) Accommodation in Belgium

Class 10 Social Science Case Study Question 4

Class 10 ECONOMICS: Development

Read the extract given below and answer the questions that follow:

Besides seeking more income, oneway or the other, people also seek things like equal treatment, freedom, security, and respect of others. They resent discrimination. All of these are important goals. In fact, in some cases, these may

be more important than more income or more consumption because material goods are not all that you need to live. Money, or material things that one can buy with it, is one factor on which our life depends. But the quality of our life also depends on non-material things. Consider an example: If you get a job in a far-off place, before accepting it you would try to consider many factors, apart from income, such as facilities for your family, working atmosphere, or opportunity to learn. In another case, a job may give you less pay but may offer regular employment that enhances your sense of security. Another job, however, may offer high pay but no job security and also leave no time for your family. This will reduce your sense of security and freedom. Similarly, for development, people look at a mix of goals. It is true that if women are engaged in paid work, their dignity in the household and society increases. However, it is also the case that if there is respect for women there would be more sharing of housework and a greater acceptance of women working outside. A safe and secure environment may allow more women to take up a variety of jobs or run a business. Hence, the developmental goals that people have are not only about better income but also about other important things in life.

Answer the following MCQs by choosing the most appropriate option:

1. Gaurav currently residing in Surat applied for a job in an educational learning hub "myCBSEguide" located in Delhi. He got selected in an interview. The company offered him a handsome salary. However, Gaurav is confused. Apart from salary, what other goals he should keep in mind while taking up a new job?
    1. Opportunity to learn
    2. Working atmosphere
    3. Job security
    4. All of the above
2. The approach of living a life in bungalows, with costly cars, bikes and international tours is _____ life.
1.
    1. Materialistic
    2. Social
    3. Boasted
    4. Both a and c
2. "Women, who are engaged in paid jobs are an example of persons who fulfil a mix of goals." Which of the following statement is incorrect with the given statement?
1.
    1. A secure environment may allow more women to take up a variety of jobs or run a business.
    2. If there is respect for women, there would be greater acceptance of women working outside.
    3. If women are engaged in paid work, their dignity in the household and society decreases.
    4. All are correct
2. "Besides seeking more income, people also seek things like equal treatment, freedom, security and respect of others". What does the given statement signify?
1.
    1. Mixed goals are important for people for development.
    2. Common goals are important for people for development.
    3. Conflicting goals are important for people for development.
    4. Similar goals are important for people for development.

Answer Key:

1. (d) All of the above
2. (a) Materialistic
3. (c) If women are engaged in paid work, their dignity in the household and society decreases. [Explanation: If women are engaged in paid work, their dignity in the household and society increases.]
4. (a) Mixed goals are important for people for development.

MAP

(1) PREVIOUSYEARQUESTIONS

2019

(A) Two features **A** and **B** are marked on the given political outline map of India. Identify these features with the help of the following information and write their correct names on the lines marked near them.

(a) The place where the Indian National Congress Session was held.

(b) The city where Jallianwalla Bagh incident took place.

(B) Locate and label any three of the following with appropriate symbols on the same given outline political map of India.

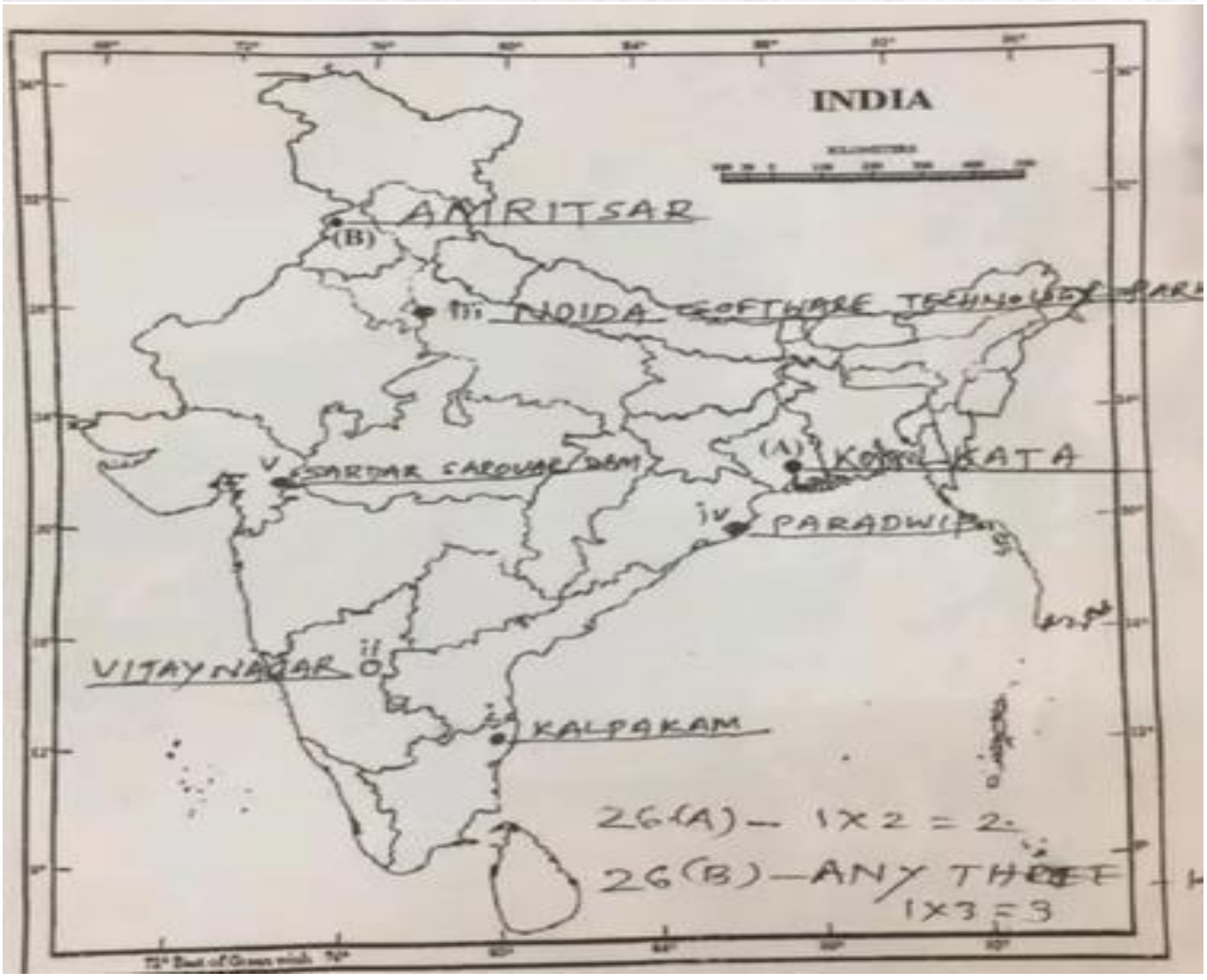
(i) Kalpakkam – Nuclear Power Plant

(ii) Vijayanagar – Iron and Steel Plant

(iii) Noida – Software Technology Park

(iv) Paradeep – Sea Port

(v) Sardar Sarovar – Dam



2018

(A) Two features a and b are marked on the given political outline map of India. Identify these features with the help of the following information and write their correct names on the lines marked near them :

(a) The place where the Indian National Congress Session was held.

(b) The place where Gandhiji organized 'Satyagraha' in favour of cotton mill workers.

(B) Locate and label the following with appropriate symbols on the same given outline political map of India.

(i) Raja Sansi – International Airport

(ii) Bhadravati – Iron and Steel Plant

(iii) Software Technology Park of West Bengal



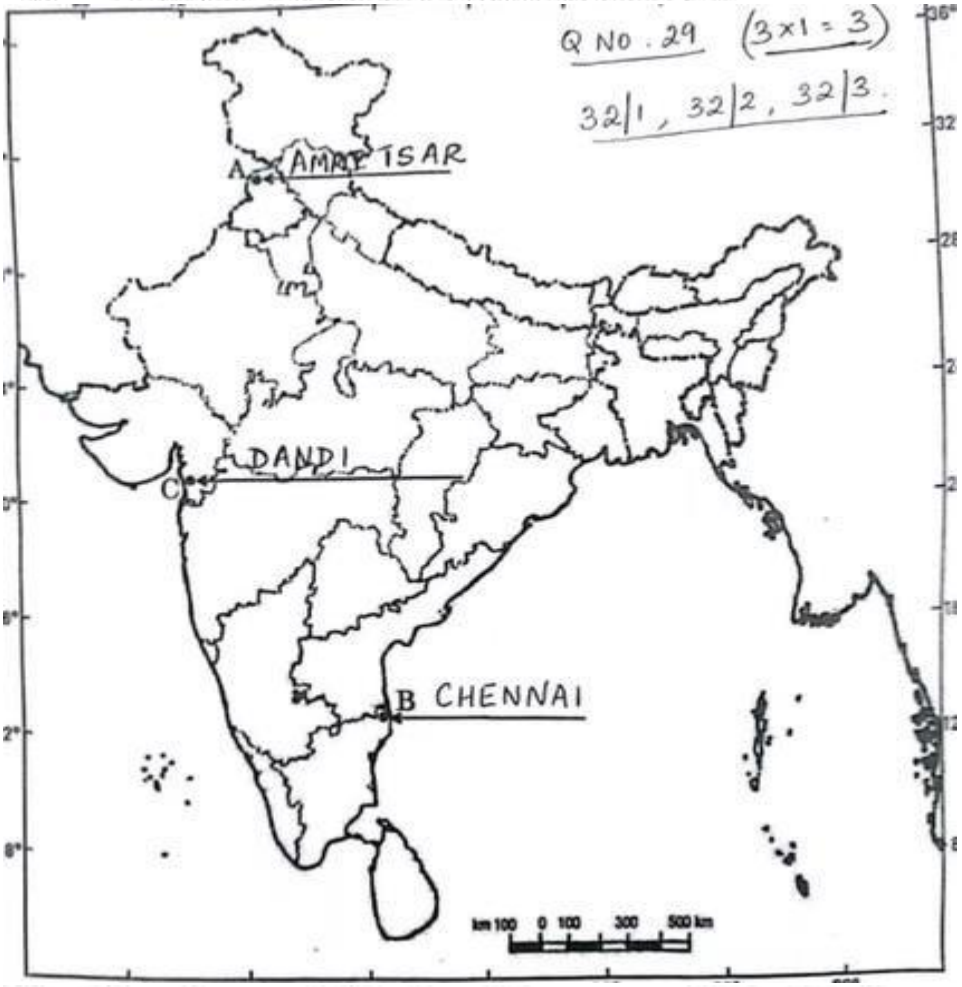
2017

Three features A, B and C are marked on the given political outline map of **India** (on page 9). Identify these features with the help of the following information and write their correct names on the lines marked on the map :

A. The city associated with the Jallianwala Bagh incident.

B. The place where the Indian National Congress session was held.

C. The place where Gandhiji violated the Salt Law.

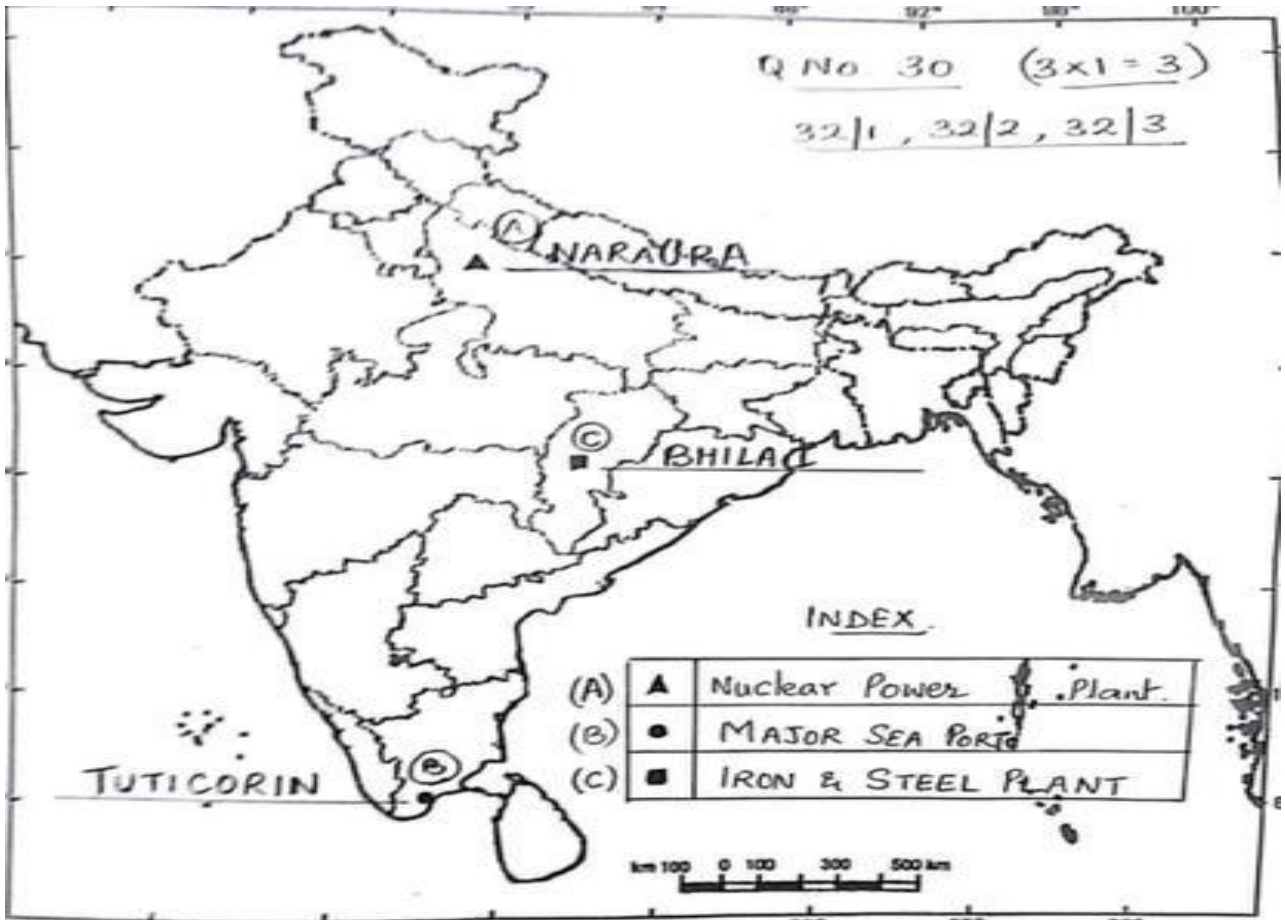


On the given political outline map of **India** (on page 11) locate and label the following features with appropriate symbols :

A. Naraura – Nuclear Power Plant

B. Tuticorin – Major Sea Port

C. Bhilai – Iron and Steel Plant



2016

Three features A, B and C are marked on the given political outline map of India (on page 9). Identify these features with the help of the following information and write their correct names on the lines marked in the map :

A. The place where cotton mill workers organised Satyagraha.

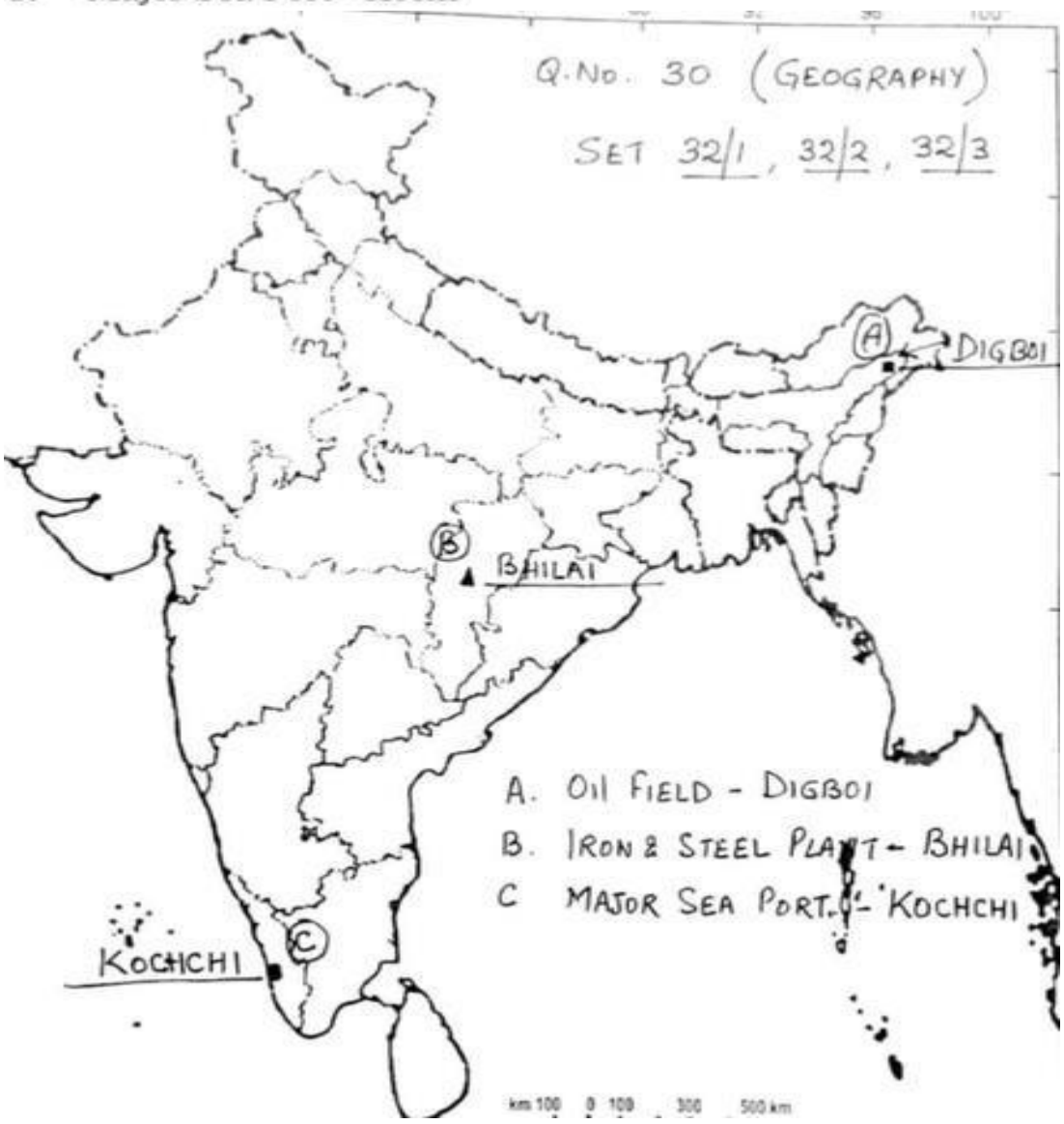
B. The place related to the calling off the Non-Cooperation Movement.

C. The place where the Indian National Congress Session was held.



On the given political outline map of India (on page 11), locate and label the following with appropriate symbols :

A. Oil Field - Digboi
B. Iron and Steel Plant - Bhilai
C. Major Sea Port - Kochi



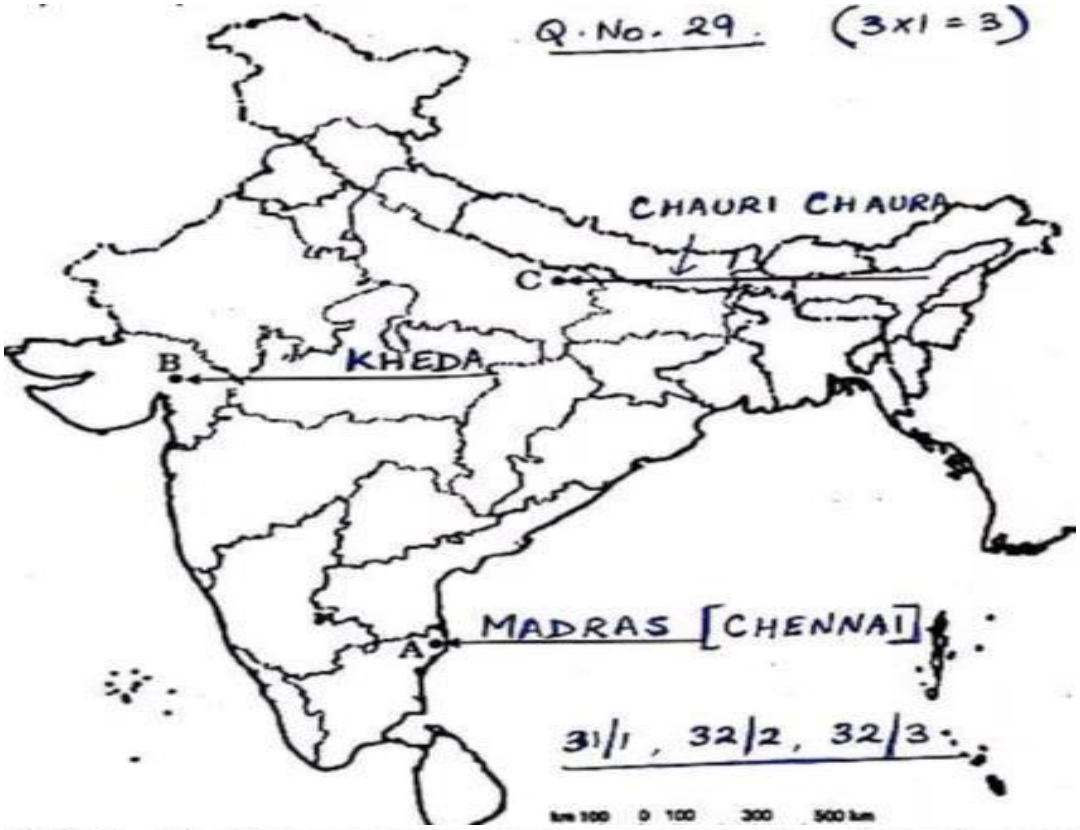
2015

Three features A, B and C are marked on the given political outline map of **India** (on page 9). Identify these features with the help of the following information and write their correct names on the lines marked in the map :

A. The place where the Indian National Congress Session was held.

B. The place associated with the Peasant's Satyagraha.

C. The place related to calling off the Non-Cooperation Movement.



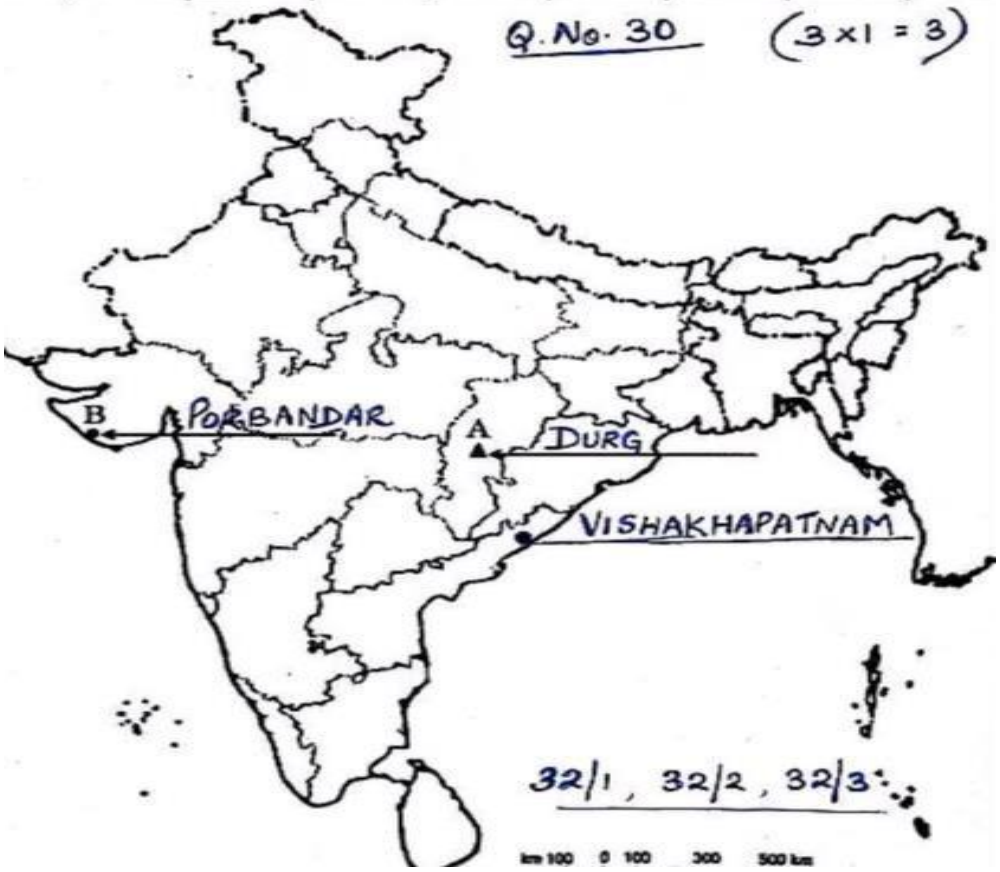
(30.1) Two features A and B are marked on the given political outline map of **India** (on page 11). Identify these features with the help of the following information and write their correct names on the lines marked in the map :

A. Iron-ore mines

B. Terminal Station of East-West Corridor

(30.2) On the same political outline map of India, locate and label the following :

Vishakhapatnam — Software Technology Park



2014

Two features A and B are marked in the political outline map of **India** (on page 15). Identify these features with the help of the following information and write their correct names on the lines marked in the map :

A. The place where the Indian National Congress Session was held in 1927.

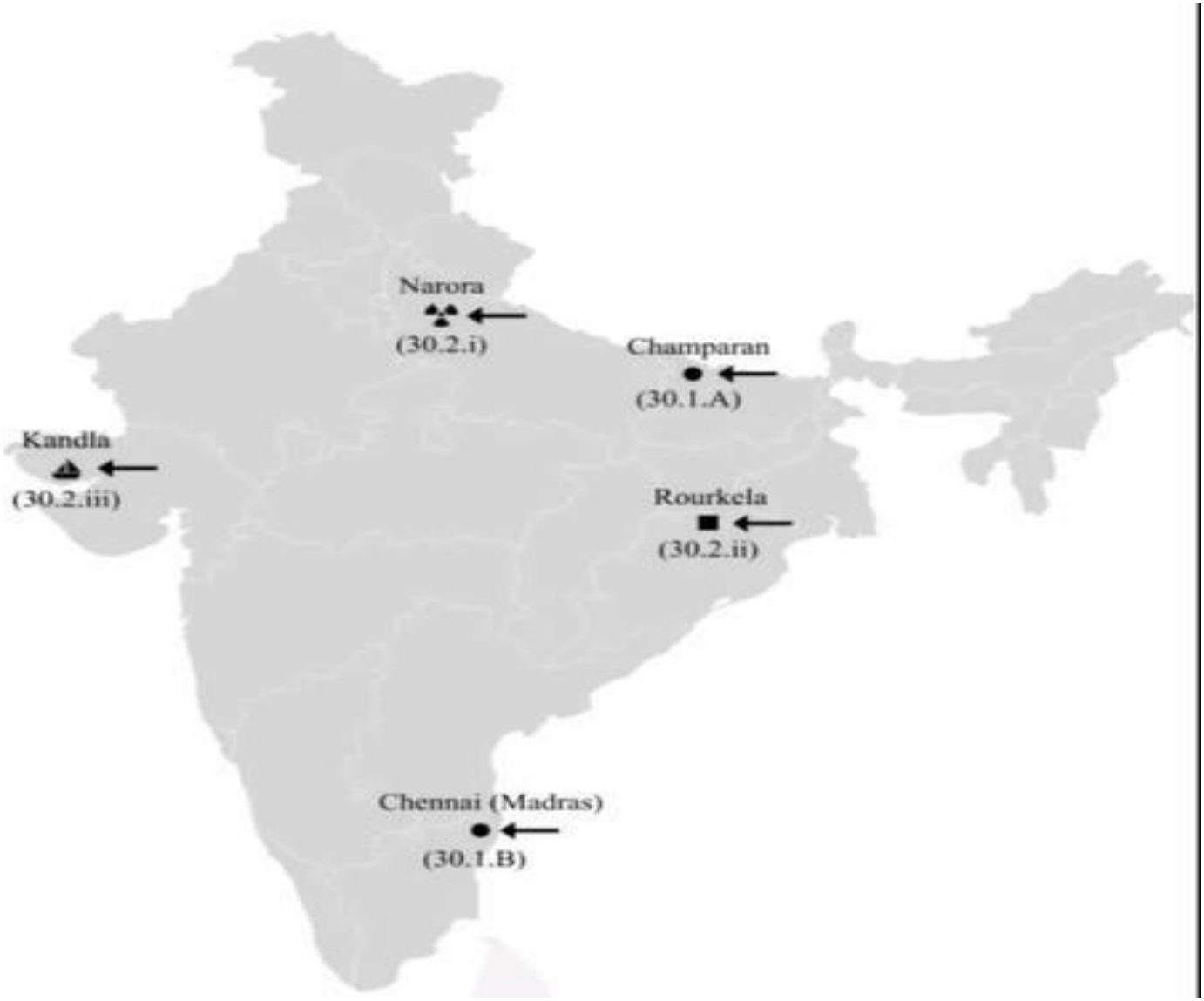
B. The place which is associated with the movement of Indigo Planters.

On the same political outline map of India, locate and label the following with appropriate symbols :

(i) Narora — a nuclear power plant

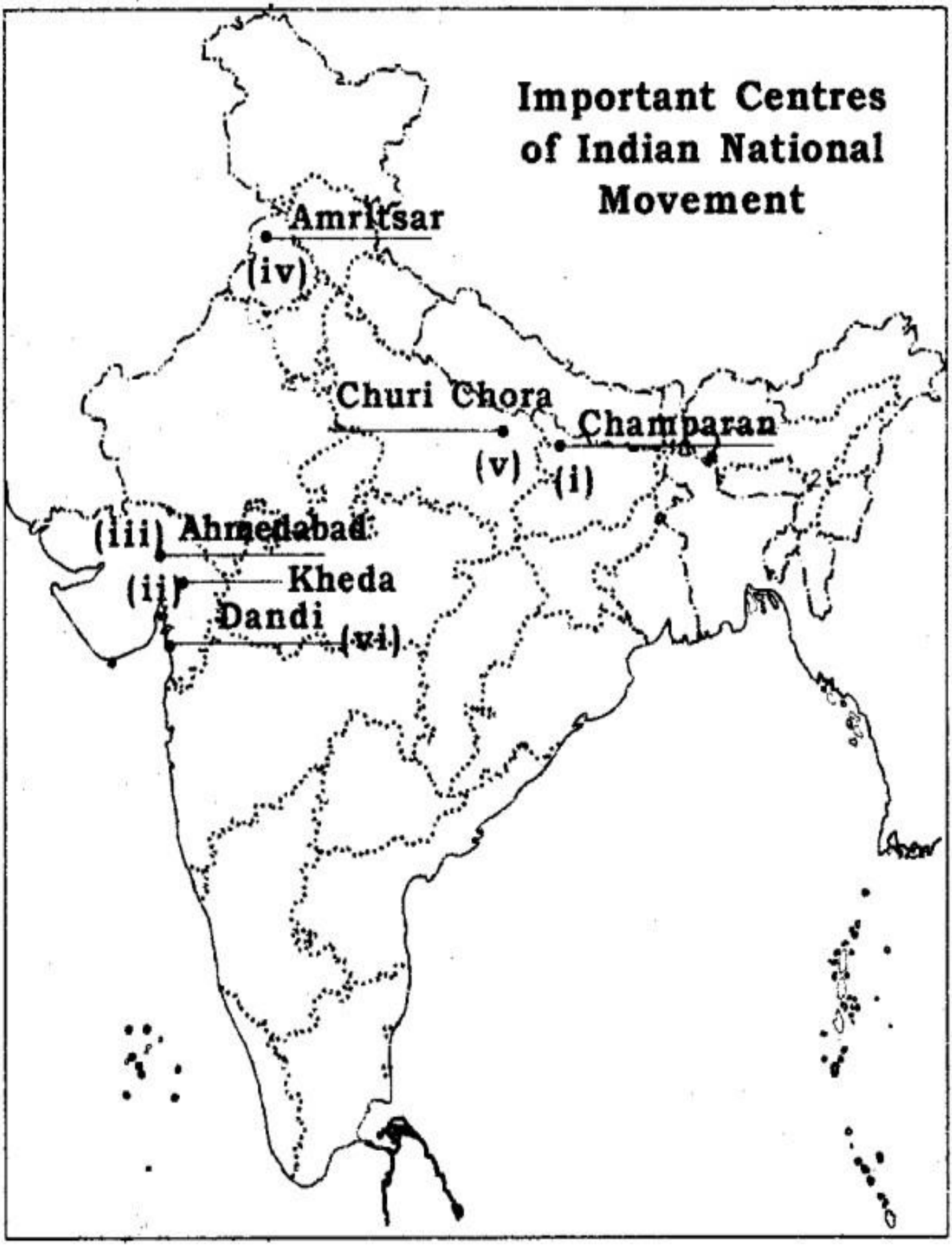
(ii) Rourkela — an iron and steel plant

(iii) Kandla — a major sea port

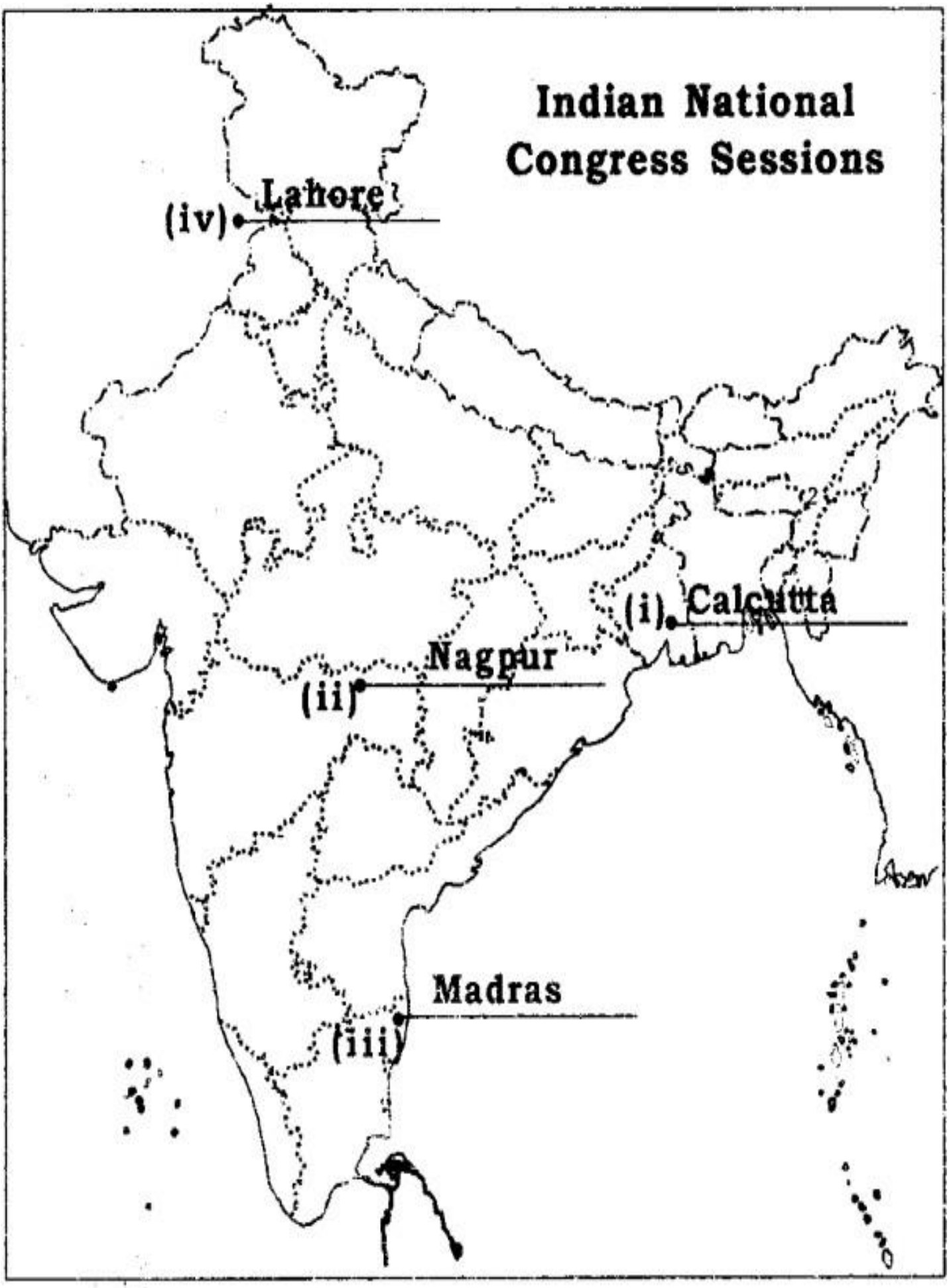


(2) IMPORTANTMAPS

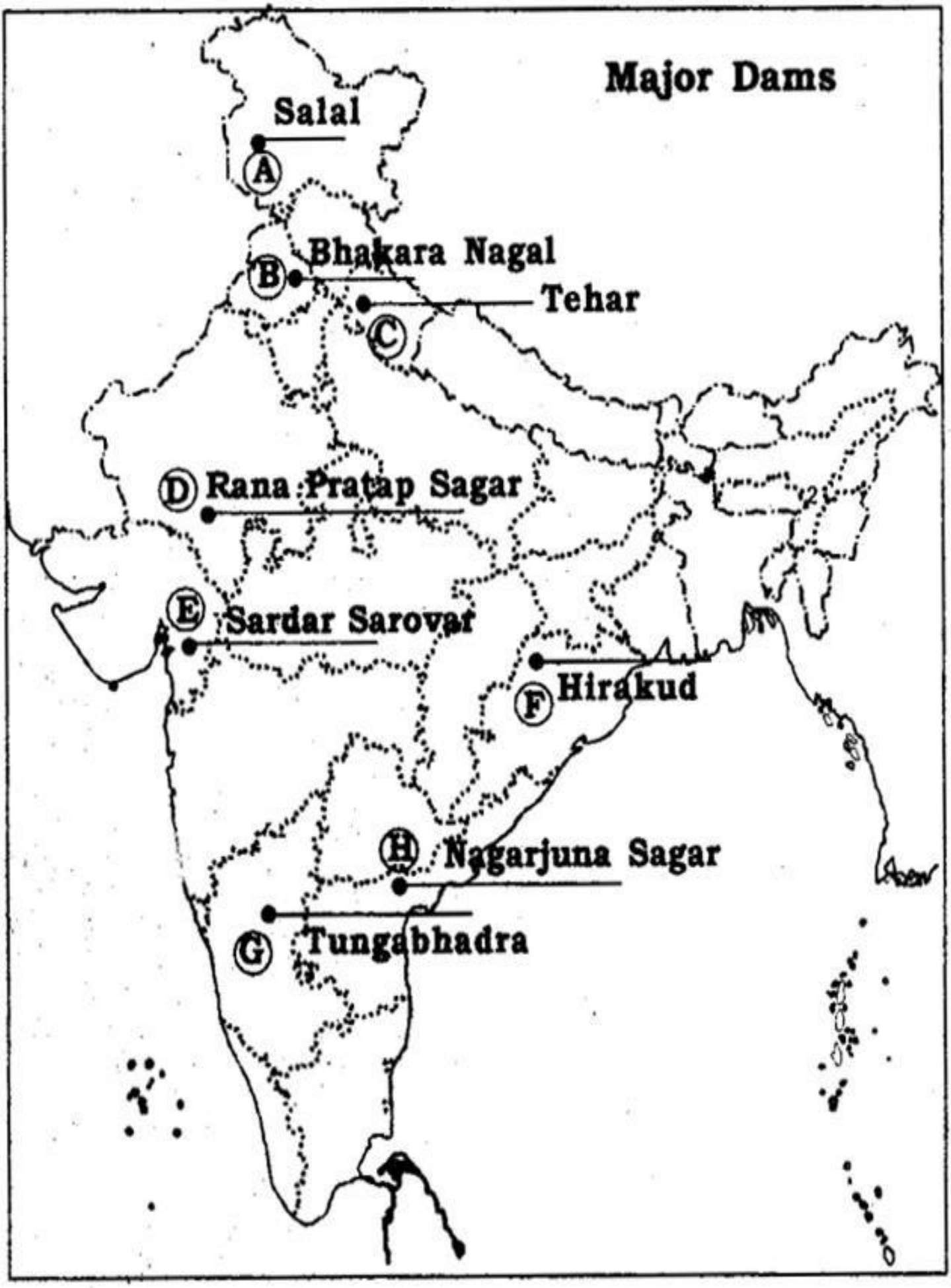
- ImportantcentresofIndianNationalMovement



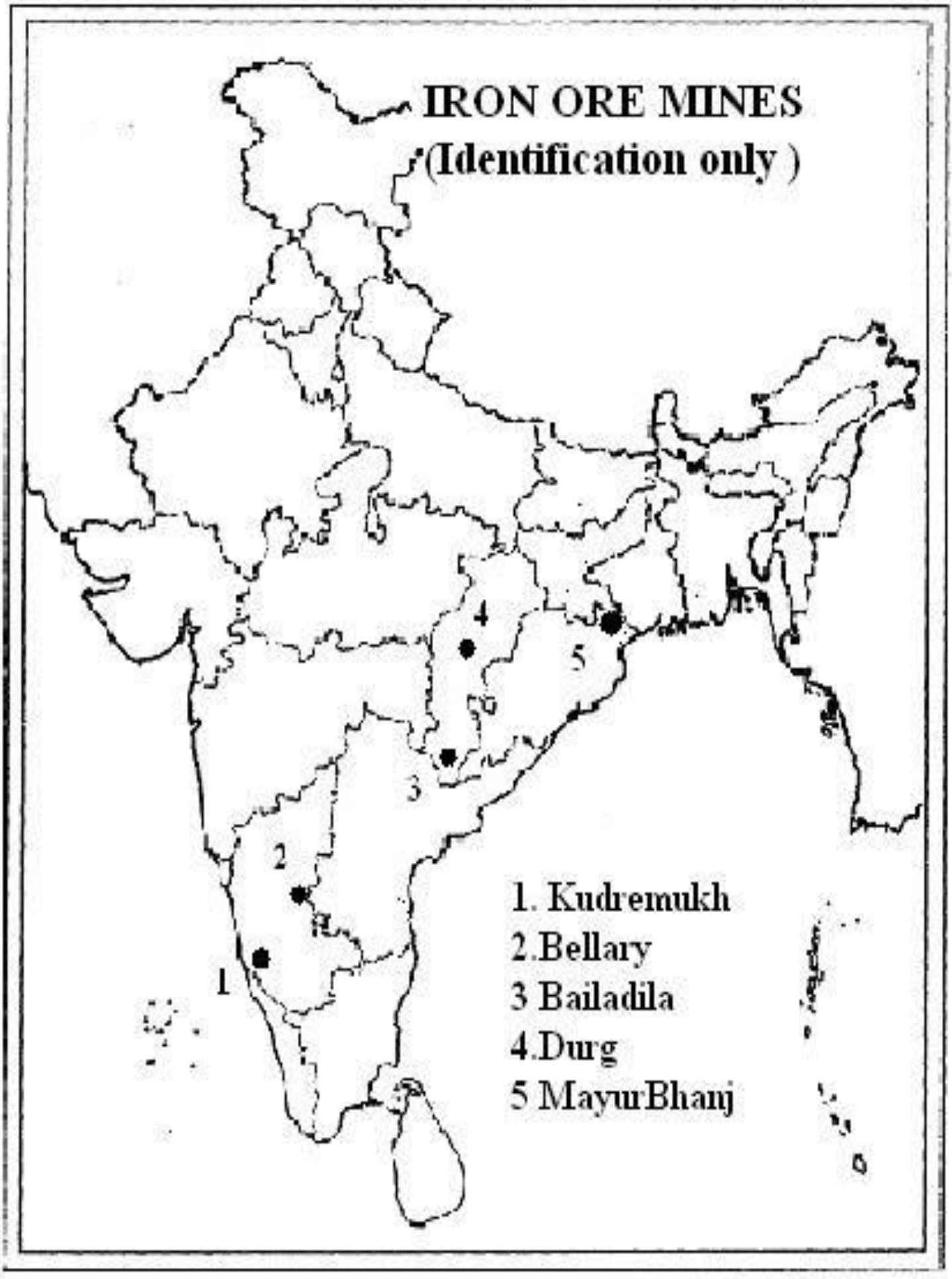
- IndianNationalCongressSessions



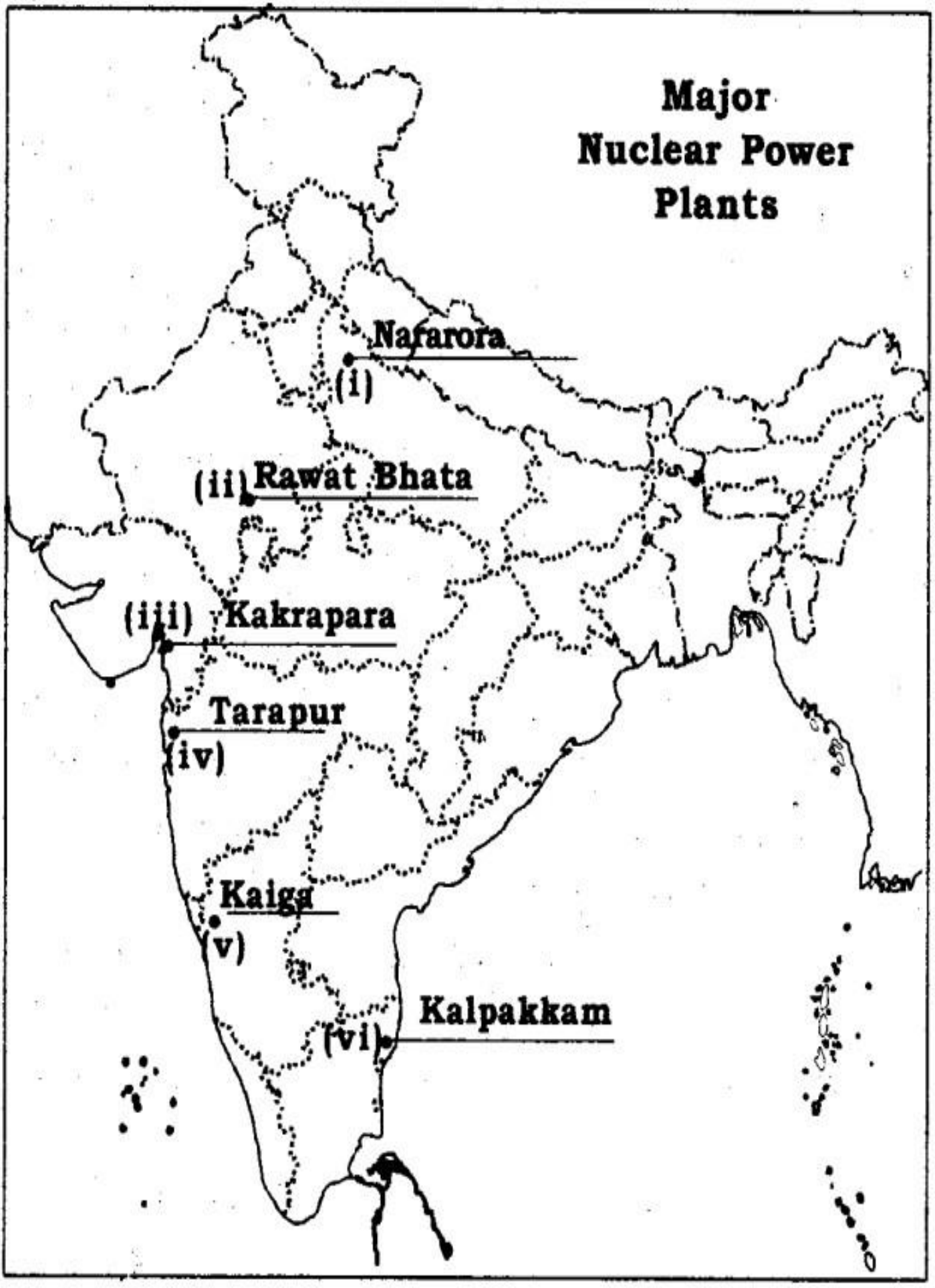
- MajorDams


Major Dams
Salal
A
Bhakara Nagal
B
Tehar
C
D Rana Pratap Sagar
E Sardar Sarovar
F Hirakud
H Nagarjuna Sagar
G Tungabhadra

- MajorIronOremine



- MajorNuclearPowerPlants



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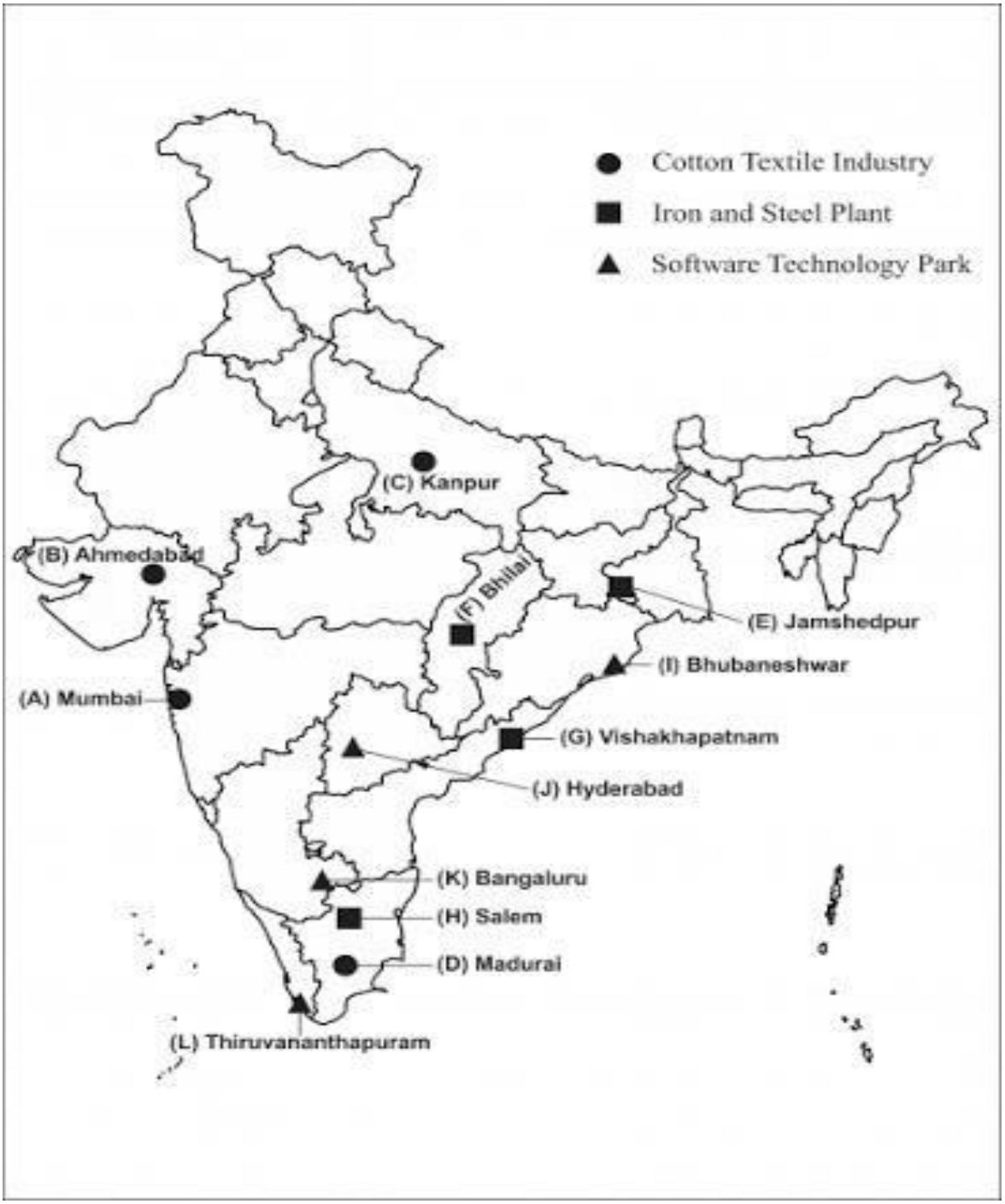

Write all above map questions & stick the Map with marking location in SST copy

3 – PROJECT WORK

NOTE –

- **Only eco friendly material to be used**
- **Total marks allotted for the project are 5 Marks**

Guidelines:

a. The length of project should be 20 -25 hand written pages of A4 size.

b. Different forms of arts such as, drawings, paintings, sketches, photography, collage, flow charts, posters, applied art, etc. may be integrated in the project work.

c. Credit will be awarded to original drawings, illustrations and creative use of materials.

d. The learners should constantly discuss with the teacher and prepare a draft before finalizing the report.

e. The project report has to be presented in a spiral bound simple folder.

f. **The project has to be presented in the given order:**

   i. Cover page containing title, and student information like name, class/section, admission number, roll number, session.

   ii. List of contents with page number.

   iii. Project overview: purpose, methodology and experience gained in course of doing the project.

   iv. Chapters with relevant headings.

   v. Summary/Conclusions/ suggestions.

   vi. Bibliography with title, page number referred, author, publisher, year of publication, name of the website with specific link (in case website is referred).

   vii. Photographs and sketches should be labeled.

   viii. The last page should contain evaluation sheet.

   ix. Attached evaluation Performa has to be enclosed as the last attachment for purpose of evaluation.

Prepare a detailed project on **any one** of the following topics.

Project 1:- Consumer Rights

- Different types of consumers rights that you have as a consumer.
- COPRA
- Role of courts in implementation of consumer rights.
- How you can spread consumer awareness.
- Case study

Project 2:- Social Issues

(Students may select any one topic related with social issues. Some suggested topics are given below)

- Gender issue
- Caste issue
- Linguistic diversity
- Regionalisation
- Economic disparities
- Religious diversity
- Environmental issue

Project 3:- Sustainable Development

- Meaning of sustainable development
- Issue of sustainable development
- Importance of sustainable development
- Meetings/reports/summit related to sustainable development
- Current status of development

05 Marks

1. **Every student** has to compulsorily undertake **any one project** on the following topics:

   Consumer Awareness

   OR

   Social Issues

   OR

   Sustainable Development

2. **Objective**: The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.

   Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report. If required, students may go out for collecting data and use different primary and secondary resources to prepare the project.

   If possible, **different forms of art** may be integrated in the project work.

3. The distribution of marks over different aspects relating to Project Work is as follows:

	Aspects	**Marks**
A	Content accuracy, originality and analysis	**2**
B	Presentation and creativity	**2**
C	Viva Voce	**1**

4. The projects carried out by the students in different topics should subsequently be shared among themselves
   through interactive sessions such as exhibitions, panel discussions, etc.

5. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

6. The Project Report should be handwritten by the students themselves.

Project Evaluation Performa

NAME OF THE SCHOOL :

NAME OF THE STUDENT: _____

ADMISSION NO. : _____

CLASS: X SEC: _____

ROLL NO.: _____

TEACHER'S REMARKS:

S.No.	Aspects	Marks
A	Content accuracy, originality and analysis	2
B	Presentation and creativity	2
C	Viva Voce	1

Date of Submission : _____

Overall Remarks : _____

Teacher's Signature : _____

Date : _____